



Marion Center Area School School-Parent Compact

Rayne, Creekside-Washington and Canoe Grant Elementary Schools along with W.A. McCreery Middle School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during school year 2009-2010.

District Responsibilities:

Rayne, Creekside-Washington and Canoe Grant Elementary schools along with W. A. McCreery Middle School will:

- ✓ Involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, ongoing and timely manner.
- ✓ Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, Title I, Part A requirements, and the right of parents to be involved in the Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in the Title I, Part A programs, and encourage them to attend.
- ✓ Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- ✓ At the request of parents, provide opportunities for parents to formulate suggestions, and to participate, as appropriate in decisions about the education of their children.
- ✓ Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- ✓ Provide each parent timely notice when their child has been assigned or has been taught for four(4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg 71710, December 2, 2002)

Chris M. Devivo,
Superintendent

Elaine Settelmaier,
Federal Programs Coordinator

School Responsibilities:

- ✓ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Pennsylvania's student academic achievement standards through in class and/or pull out lessons that support academic standards and district curriculum.
- ✓ Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as a district level meeting where this compact is reviewed, at building level Parent Advisory Council Meetings held annually, as well as at building level parent open house and/or workshops.
- ✓ Provide parents with frequent reports on their child's progress. These reports will be on-going and may include the following: (PSSA, MC Assessment, Terra Nova, DRA, DIBELS, Measuring Up and 4Sight Assessments).
- ✓ Provide parents reasonable access to staff. Building Title I Staff are available before or after school to meet with parents as well as by telephone for a conference.
- ✓ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents need to contact the building principal so they can arrange to volunteer, participate in or observe classroom activities.

Parent's and Family's Responsibilities:

We, as parents, will support our child's learning in the following ways:

- ✓ Be sure our child attends school regularly, is on time, and is prepared to learn.
- ✓ Make sure that our child's homework is completed.
- ✓ Stay informed about our child's education and communicate with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding, as appropriate.
- ✓ Know what is expected of our child in reading, math, and other subject areas.
- ✓ Read to or with our child on a regular basis.
- ✓ Encourage our child to do his or her best in school, and to ask for help when needed.
- ✓ Serve on Parent Advisory Groups, if possible.

Student Responsibilities:

- ✓ Arrive at school on time and ready to learn.
- ✓ Complete my homework neatly and accurately and return it on time.
- ✓ Read at home on a regular basis.
- ✓ Respect myself and the rights of others.
- ✓ Give my parent/guardians all notices and information received by me from school everyday.
- ✓ Be responsible for my own behavior.

Please post your copy in a place where it can serve as a reminder of each person's responsibilities. If you have questions or comments, please contact Miss Settelmaier at 724-397-5551 ext 5401.