

# MARION CENTER AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENTAL INVOLVEMENT

ADOPTED: February 27, 2006

REVISED: August 24, 2010

<p>1. Purpose</p> <p>2. Authority 20 U.S.C. Sec. 6318</p>	<p style="text-align: center;">918. TITLE I PARENTAL INVOLVEMENT</p> <p>The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.</p> <p>In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"> <li>1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.             <ol style="list-style-type: none"> <li>A. The district will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:                 <ol style="list-style-type: none"> <li>i) Input from parents will be given at the Parent Advisory Council meeting.</li> <li>ii) Input from parents may be given during conferences with Title I teachers.</li> <li>iii) Input from parents will be gained through an evaluative tool.</li> </ol> </li> <li>B. The district will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:                 <ol style="list-style-type: none"> <li>i) Parents will be given the opportunity to review the policy at the annual parent meeting</li> <li>ii) Parents will have the opportunity to review the policy during conferences with Title I teachers</li> <li>iii) Parents will have the opportunity to review the policy upon request to the Federal Programs Coordinator or designee.</li> <li>iv) Parents will review both hard copy and have access to the policy on the school district web site</li> </ol> </li> </ol> </li> <li>2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.             <ol style="list-style-type: none"> <li>a. The district will provide the following necessary coordination, technical</li> </ol> </li> </ol>
---	--

	<p>assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:</p> <ul style="list-style-type: none"><li>i) Parent Workshops</li><li>ii) Parent/Teacher Conferences</li><li>iii) Annual parent meetings</li><li>iv) Parent Advisory Council</li><li>v) Parent resource library</li><li>vi) Parent workshops and Conferences held by the state, other districts, or Intermediate Units</li></ul> <p>b. Meets with school teaching staff regarding the requirements of parental involvement in planning and implementing effective parent involvement programs.</p> <p>3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.</p> <ul style="list-style-type: none"><li>A. Input from parent will be given at the annual parent meeting</li><li>B. Input from parents may be given during conferences with Title I teachers</li><li>C. Input from parents will be given during current workshops session in planning for future events.</li><li>D. Input from Parent/Teacher Groups within the school</li><li>E. Input from parents will be gained through an evaluative tool</li></ul> <p>4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.</p> <ul style="list-style-type: none"><li>a. Sharing district Title I workshops opportunities with other programs</li><li>b. Sharing parent resource materials with other programs within our schools</li></ul> <p>5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.</p> <ul style="list-style-type: none"><li>a. Input from parents will be given at the annual parent meeting<ul style="list-style-type: none"><li>i) Share district data on student performance (PSSA, and local assessments)</li><li>ii) Share parent involvement participation rate.</li><li>iii) Parents will be responsible for using the data to make informed decisions regarding the effectiveness of the policy as well as any changes that need made.</li></ul></li><li>b. Input from parents will be gathered using an evaluative tool.</li></ul>
--	---

	<p>6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.</p> <p>7. Use findings of annual evaluations to design strategies for more effective parental involvement.</p> <p>a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:</p> <ul style="list-style-type: none"><li>i) The State's academic content standards,</li><li>ii) The State's student academic achievement standards,</li><li>iii) The State and local academic assessments including alternate assessments,</li><li>iv) The requirements of Part A,</li><li>v) How to monitor their child's' progress,</li><li>vi) How to work with educators through:<ul style="list-style-type: none"><li>▪ District workshops</li><li>▪ State conferences (SPAC conferences)</li><li>▪ District trainings</li><li>▪ Parent resource library/materials in each Title I school</li><li>▪ State release materials</li></ul></li></ul> <p>b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:</p> <ul style="list-style-type: none"><li>i) Making a parent resource library available at each Title I school</li><li>ii) Providing educational resources/ materials for in-home use</li><li>iii) Providing training for parents on strategies for improving their child's academics</li><li>iv) Modeling effective teaching practices for parents</li></ul> <p>c. The school district will, with the assistance of its school and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:</p> <ul style="list-style-type: none"><li>i) Including parents on the Strategic Planning Committee</li></ul>
--	---

<p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p>	<p>d. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and Even Start, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:</p> <ul style="list-style-type: none"> <li>i) Sharing district Title I workshops opportunities with other programs</li> <li>ii) Sharing parent resource materials with other programs within our schools</li> </ul> <p>e. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:</p> <ul style="list-style-type: none"> <li>A. Forms and releases are created and sent from one central location and dispersed to all schools in the same format</li> <li>B. All families of new students complete a Home Language Survey to determine need for translation <ul style="list-style-type: none"> <li>▪ If translation is needed, communications would be translated into their home language.</li> <li>▪</li> </ul> </li> </ul> <p>8. Involve parents/guardians in the activities of schools served under Title I.</p> <p>The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.</p> <p>The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol style="list-style-type: none"> <li>1. Explanation of the reasons supporting their child's selection for the program.</li> <li>2. Set of objectives to be addressed.</li> <li>3. Description of the services to be provided.</li> <li>4. Provides any other pertinent information regarding Title I.</li> </ol> <p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</p>
---	--



<p>20 U.S.C. Sec. 6318</p> <p>Board Policy 102</p>	<ol style="list-style-type: none"><li>1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.</li><li>2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.</li><li>3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conference, frequent reports to parents/guardians, and reasonable access to staff.</li></ol>
--	---